

Reminders, Requests and Thank you

Thank you – to all the parents who were able to make parent teacher interviews. I enjoyed sharing your child's progress with you. Thank you for supporting your child's learning.

At Home: Word Wall Word and Math Practice Suggestions:

Check out some of these posts with great ideas to help kids learn their word wall words, other everyday words and even math concepts. You can even do these activities with your French words. Make it fun and play with words.

link: [10-simple-sight-word-activities](#)

Here are some other great ideas found on this [blog!](#)

Make words with small objects! Favorites are jewels (Dollar Store and Dollar Tree are great places to get these items cheap}. You could even get your child to spell words with those Halloween candies that we so love, (Think Smarties)

Which Word is Right? Mom ~ write 3 spellings of the sight word, only 1 correct. Have your child erase the wrong words, leave the correct spelling! Throw in a little healthy fruit snack as a treat for getting the answer correct!

Dry Erase Writing...Simply have your child write the word you call out on a dry erase board. Allow him/her to look at the word wall if needed to keep things positive. You could do this on the IPAD or computer or even a Boogie board.

Make words out of **play dough** or pipe cleaners

Rainbow Writing :The kids also like using different coloured gel pens and so they could write the words in different colours.

You could even buy the paint for windows and they could write their WWW on their window in their room.

Search and Read

A game I have played with my son is putting words on post it notes or index cards and put them around the house. He then has to go and find them and bring them back to read them to me.

Word Search

Here is a website that you can make your own word search. You can either print it out or have your child play it on the computer.

[Make a word search puzzle](#)

Concentration or Matching Game

You can use this game for math concepts (numbers, shapes, patterns...) and language (French or English words). Put words or math concepts on index cards. You could make 2 sets and they have to match the same words or match the number word to the number, or shape to the shape word etc.

Play cards - go fish but use words or math concepts.

Hope you find some of these ideas useful. Whatever gets your child playing with words and practicing math concepts will be helpful.

Here are some of the things we did this week:

Language – We are working on writing complete sentences and using the Writer's Checklist to help us check over and improve our work. We are learning how to use different reading strategies when we are reading our daily messages and our just right books (chunky monkey – looking for little words inside bigger words, eagle eye – looking at the picture and the first letter of the word, stretchy snake – slowly sounding out all the letters in the words and lips the fish – getting your mouth ready to sound out the words).

Math – This week we did a few number talks. We worked on using problem solving and mental math strategies (using friendly numbers – making 10 and easy 5) to help us add. We are learning more about repeating, increasing and decreasing patterns. We are working on naming the type of pattern. We are working on number patterns that count forwards or backwards by 1s, 2s, 5s, or 10s starting at any number. The ones are learning how to model a repeating pattern using letters, create and extend repeating geometric patterns. They are working on common number patterns seen when skip counting by 2s, 5s, and 10s. We will be starting soon be discussing characteristics of 2D and 3D shapes.

Science – We are continuing to learn about different kinds of materials, where they come from and their different purposes. We also looked at different types of fasteners used to hold materials together. In our conversations about Puerto Rico and how they might rebuild their community, they decided to make a plan on how they should proceed. In groups they will be building structures essential for a community to function while thinking about the characteristics of various structures (supports a load, spans a gap and enclosures).

Physical Education and Health – We practiced our throwing, shooting and catching skills and played a variety of cooperative games. The students have been doing really well with our warm-up routines too. We moved and grooved to Go Noodle activities in the classroom.

Religion and Family Life – Last week we talked a lot about Peace and read and discussed a book called Old Turtle. We attended our school wide Remembrance Day Liturgy. This week we've be discussing how special our names are.

The Arts - This week we had our first Christmas Concert Song practice. More details for that will follow.

