

I cannot believe that we are already in February! There are many special days coming up this month – Hundred’s Day, Valentine’s Day, Ash Wednesday, and Family Day. We have lots to look forward to!

### **Reminders, Requests and Thank you...**

**Reading** – Thank you for continuing to read with your child at home. I have been seeing many students improve since returning from the holidays.

**Writing** – I am sending home some of your child’s independent writing samples this week. Please take the time to look at them and see where your child can improve and continue to grow in their writing skills. Remember to praise your child for their accomplishments. We have come a long way since September!

**Valentine’s Day** - we will be celebrating on Wednesday, Feb. 14<sup>th</sup>. Please just write your child’s name on each card.

**Hundred’s Day**- we will be celebrating on Friday, Feb. 9th. Please remember to send your child with 100 small items we can sort.

**Report Cards** - will be coming home February 16th.

### **Things you can work on at Home:**

#### **Language:**

**Reading** – continue to read to and with your child. It is making a difference!

**Writing** – Please have your child practice writing full complete sentences. Have your child try to write 2 to 3 sentences on the same topic (ex. my favourite stuffy, my best birthday present, the best pet, etc.).

**Hint** - sometimes a special pen, pencil and notebook from the dollar store can motivate your child to write.

**Math** – continue to play math games with your child. Dice games, card games, Snakes and Ladders, etc. will help your child build their numeracy skills. We will soon be learning about money and adding money amounts is a great way for your child to practice counting by 1s, 5s, 10s, and 25s. We have been introducing adding and subtracting strategies ( plus and minus one, part part whole.). We will be delving more intensively into addition and subtraction in the near future (Gr. 1 – facts to 20). When practicing addition and subtraction questions with your child, ask them how they got the answer. Have them explain their strategy to you.

### **Here are some of the things we worked on this week.**

**Language**- This week we did a lot of writing. We wrote a recount about our weekend, wrote descriptions about our mittens/gloves, hats and coats using a criteria checklist. We shared our favourite stories read on Family Literacy Day, and read some non-fiction stories about groundhogs. We collected facts about groundhogs for Groundhog’s Day. The students are all reading and have been directed twice a week to read readers at their Just Right Levels or a little above to challenge them to use all the strategies to help with comprehension and decoding.

**Math** – This week we continued to collect data through surveys, represented it on a bar and pictograph and wrote about our interpretations (most and least). We also created our very own survey question that include 4 possible responses to choose from. The kids really love this unit!

**Physical Education and Health** – We played cooperative games in the gym. They loved the game cops and robbers.

**Science** - The grade ones continued to exploring changes in seasons by sorting images that are characteristic from each season.

**Learning Skills-** Ask your child about what strategy he or she using to move to the Green Zone to help them self-regulation emotions.



